# Cycle 3 Year 2 Evaluation of Learning

# St. Gabriel School Reporting Periods

Progress Report: October 10,2025
Term One (20%): November 26, 2025
Term Two (20%): February 26, 2026
Term Three (60%): June 23, 2026



600 Rue Dublin Montreal, Quebec H3K 2S4 T. 514.934-2111 French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	x	x	x
Understands oral & written texts in French (34%)	x		x
Produces oral & written texts in French (33%)		x	х

#### Types of evaluation tools that may be used:

- Rubrics
- Class Assignments
- Comprehension Tests
- Discussion small groups
- Learning and Evaluation Situations
- Oral presentations

**English Language Arts** 

Competency	Term 1	Term 2	Term 3
Uses language to communicate and to learn (33%)	x	x	x
Reads and listens to spoken, written and media texts (33%)	x		x
Produces written and media texts (34%)		x	x

### Types of evaluation tools that may be used:

- Rubrics
- Reading Responses
- Research Projects
- Literature Circles
- Learning and Evaluation Situations (LES)
- Classroom Discussions (Participation)
- Oral Presentations
- Reading Assessments

#### **Mathematics**

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		x	x
Uses mathematical reasoning (70%)	x	x	x

#### Types of evaluation tools that may be used:

- Assignments
- Tests / Quizzes
- Situational Problems
- Rubrics
- Learning and Evaluation Situations (LES)

#### **Culture and Citizenship in Quebec**

Competency	Term	Term	Term
	1	2	3
Culture and Citizenship in Québec		х	x

### Types of evaluation tools that may be used:

- Rubrics
- Projects
- Presentations

#### Visual Arts

Competency	Term 1	Term 2	Term 3
To produce works in the visual arts (70%)	X	x	X
To appreciate works of art (30%)	X	x	x

#### Types of evaluation tools that may be used:

- Projects
- Class work
- Art Appreciation Activities

**Physical Education and Health** 

Competency	Term 1	Term 2	Term 3
Student performs movement skills in a variety of settings	x	x	x
The student interacts with others in a variety of settings	x	x	х
The student adopts a healthy lifestyle	x	x	х

#### Types of evaluation tools that may be used:

- Healthy Habits Plan
- Team Strategies Plan
- Movement Sequence Plan
- Rubrics, Checklists
- Self and Peer Evaluation
- Logs and Reflections (Written and Oral)

#### Drama

Competency	Term 1	Term 2	Term 3
To create and perform dramatic work (70%)		х	х
To appreciate dramatic works (30%)		х	х

#### Types of evaluation tools that may be used:

- Class Presentations
- Final Presentations
- Observation (Participation)
   Drama appreciation activities

#### **Social Studies**

Competency	Term	Term	Term
	1	2	3
Geography, History and Citizenship Education	x	X	х

## Types of evaluation tools that may be used:

- Research Projects
- Assignments Tests
- Learning and Evaluation Situations
- Tests

Science and Technology

Competency	Term	Term	Term
	1	2	3
Science and Technology	X	X	X

# Types of evaluation tools that may be used:

- Rubrics
- Class Assignments

**Cross-Curricular Competencies** 

Competency	Term 1	Term 2	Term 3
Exercises Critical			v
Judgment			_ ^